



**Centre for Teaching and
Learning Innovation
(CTLI)**





Prof. Samuel Kwame Offei



Prof. Samuel Agyei-Mensah

MESSAGE FROM PRINCIPAL INVESTIGATORS

The Centre for Teaching and Learning Innovation (CTLI), funded by the Andrew W. Mellon Foundation, was set up at the University of Ghana to promote excellence and innovation in teaching and learning with the goal of transforming student learning experiences. This is to be achieved by providing professional teaching development opportunities for faculty, graduate/teaching assistants and students. Its design is anchored on the strategic mission of the University of Ghana to create a learning environment that makes the University increasingly relevant through cutting edge research as well as high quality teaching and learning.

The Centre is to play a critical role in maintaining the quality and standards of learning opportunities for students and

ensure that programmes delivered are of the highest standard. At CTLI, we believe that effective teaching and learning is essential for the success of our students and the institution as a whole. That is why we are committed to providing a range of services and resources to help our community members develop their teaching skills, design engaging and effective learning experiences, and utilize innovative technologies and teaching approaches.

Our team of experienced professionals is committed to providing a range of services and resources to support the teaching and learning goals of our faculty, instructors, and students. We believe that teaching and learning are at the heart of any great institution and we are dedicated to promoting excellence in both areas.

CTLI is here to support you in all aspects of your teaching and learning journey. Whether you are looking to develop new skills, incorporate innovative technologies into your teaching, or enhance the overall effectiveness of your courses, we have the resources and expertise to help you succeed.

We look forward to working with you to create a dynamic and engaging learning environment to make our students enjoy a truly transformative learning experience in line with the priority one of the University's strategic plan (2024-2029).



WHO WE ARE

The Centre for Teaching and Learning Innovation (CTLI) is dedicated to enhancing the quality of teaching and learning at the University of Ghana. The main goal of CTLI is to support faculty members, instructors, and students by providing resources, training, and services that promote effective teaching and learning practices.

The Centre offers a wide range of services such as instructional design and development, learning technologies support, innovative pedagogical approaches and writing support. The Centre is structured to deliver core services through three key units namely: teaching excellence, writing support and technology support units



MISSION

The mission of the Centre for Teaching and Learning Innovation is to promote and support excellence in teaching and learning at the university of Ghana by:

1. Supporting the development and implementation of effective teaching strategies, pedagogical methods, and assessment practices.
2. Promoting the use of technology and other resources to enhance teaching and learning.
3. Facilitating collaboration and sharing of best practices among faculty members.
4. Supporting initiatives to promote diversity, equity, and inclusion in teaching and learning.

VISION

To be a recognized centre of excellence in teaching and learning at the University of Ghana.



UNITS OF THE CENTRE

Teaching and Instructional Support Unit

The Teaching and Instructional Support Unit provides support and resources to instructors and faculty members to improve the quality of teaching and enhance the learning experience of students. The goal of the Unit is to provide a range of services and resources to help faculty develop and deliver effective and engaging courses.

The Unit offers a variety of services, such as training and professional development faculty for graduate and teaching assistants, assistance with technology integration and use, and development of innovation in teaching, learning and student experience.

The purpose of the Unit is to improve the quality of teaching and learning at the University of Ghana, by providing faculty with the resources and support they need to be effective and innovative in their teaching to create engaging and effective learning experiences for students.

Writing Support Unit

The Writing Support Unit provides writing assistance and resources to students, faculty, and staff. The goal of the Unit is to help individuals improve their writing skills, whether for academic or professional purposes.



The Unit offers a variety of services, such as one-on-one writing consultations, workshops on writing skills, writing groups or clubs, online writing resources, editing and proofreading services and tutorials on specific aspects of writing.

Overall, the Unit was set up to help individuals become better writers and to support them in their writing endeavours, whether that be for academic papers, professional reports, or personal writing projects.

Technology Support unit

The Technology Support unit focuses on supporting faculty, graduate assistants and students in the adoption and use of teaching and learning technologies through training workshops, technical support and research. The Unit currently relies on the IT Directorate to deliver its services to support faculty in the development and delivery of online programmes in the university and also facilitate the migration of courses online.



PROGRAMMES AND SERVICES

1. Writing support

CTLI introduces an array of programmes and services to assist graduate students and faculty in the pursuit of writing and publishing. Among these are:

Faculty support

- Writing Support Team to assist early career faculty.
- Support/guidance with manuscript review, revision, restructuring and editing.

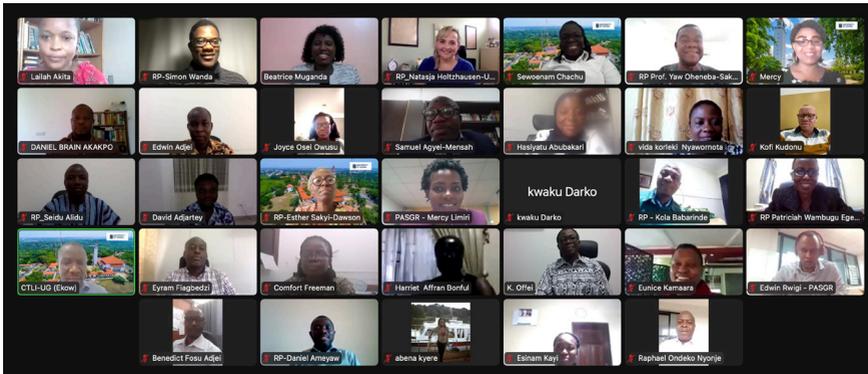
Students support

- Workshopping series which focuses on coaching on specific sections of a writing project (introduction, literature review, analysis and discussion of results, and conclusions).
- Peer to Peer (P2P) Writing Support Programme for PhD and research Masters students in their thesis writing phase.
- Writing Support Team to assist graduate students.



Writing workshop with Students

2. Faculty Development



Workshop on Course Design, Innovative Teaching and Assessment Methodologies (December 29, 2021 to January 17, 2022)

CTLI offers a variety of services and programmes designed to assist faculty in developing skills and knowledge necessary to carry out their functions in teaching, conducting assessments, supervision and handling of conflict of interest situations. Among some of the activities carried out in the past five years are:

- Orientations for Newly Appointed faculty
- Faculty Online Teaching and Learning Pedagogical Training
- Professional Development Training for Graduates and Teaching Assistants
- Learner-Centered Online Teaching Methodologies for Faculty
- Workshop on Writing to Publish for Early Career Faculty
- Outreach programmes to other institutions

3. Academic / Learning Advancement



Training with E-learning Champions

CTLI provides services and programmes designed to improve learners' attributes, knowledge, ability, skills and potential in their academic excellence.

- Sakai LMS Training for Undergraduate Students
- Sakai LMS Training for Graduate Students
- Workshop on Writing to Publish for Doctoral and Research Masters Students

4 Technology Integration



Training for faculty members on Modernized Lecture Hall

CTLI introduces programmes designed to integrate modern technology into teaching and learning.

- Training in Sakai Learning Management System (LMS)
- Technologies for Online Teaching and Learning Programme

STAFFING OF THE CENTRE



Prof. Samuel Kwame Offei
Principal Investigator



Prof. Samuel Agyei-Mensah
Director



Prof. Yaw Oheneba-Sakyi
Head, Teaching Excellence Unit



Prof. Helen Yitah
Head, Writing Excellence Unit
(2020-2023)



Prof. Gordon Adika
Head, Writing Excellence Unit
(2024-Date)



Mr. Benedict Fosu Adjei
Administrator



Ms. Princess Brown
Administrative
Assistant



Ms. Barbara Acquah
Senior Administrative
Assistant

CTLI STATISTICS



CTLI ASSOCIATES

Team writing support - 6
E-learning Champions - 78
Resource Persons - 15



CTLI IN NUMBERS

Faculty trained = 1348
Students trained = 1397
Administrative/ Professional Staff trained = 122

